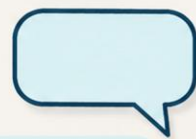
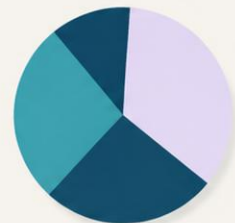


UNIT 2 • PATTERNS & DATA

Vocabulary book



Name _____ Class _____

Year 7 Academic English



Check: How well do you know these words?

Tick the box that is true for each word. Come back during the unit and tick again in a different colour. Do your ticks move to the right?

Word	Lesson	New to me	I have seen or heard it	I know something about it	I can explain it and use it
data	1				
display	1				
feature	1				
axis	1				
scale	1				
label	1				
unit	1				
represent	1				
indicate	1				
classify	2				
survey	2				
specific	2				
neutral	2				
appropriate	2				
useful	2				
calculate	3				
estimate	3				
proportion	3				
percentage	3				
pattern	4				
trend	4				



Check: How well do you know these words? (continued)

Word	Lesson	New to me	I have seen or heard it	I know something about it	I can explain it and use it
increase	4				
decrease	4				
predict	4				
compare	5				
contrast	5				
justify	5				
conclude	6				
conclusion	6				
evidence	6				
support	6				
suggest	6				
overclaim	6				
cause	6				
source	7				
germinate	8				
variable	8				
result	8				
relationship	8				
precise	8				
relevant	8				
factor	8				



Reference: Language for talking about data

Use these phrases in your speaking and writing. Tick the ones you use.

DESCRIBING A GRAPH OR TABLE

- ☐ The graph shows...
- ☐ The table represents...
- ☐ The data indicates that...
- ☐ According to the graph, ...
- ☐ The horizontal axis shows...
- ☐ The graph does not show...

INTRODUCING AND EXPLAINING DATA

- ☐ The findings reveal that...
- ☐ The results show that...
- ☐ One accurate finding is...
- ☐ This means that...
- ☐ For example, ...
- ☐ This is evidence that...

SAYING NUMBERS

- ☐ Exactly 25% of...
- ☐ Approximately half of...
- ☐ Around 47% of...
- ☐ Just over / just under half of...
- ☐ More than / fewer than...
- ☐ The largest / smallest figure is...

DESCRIBING A TREND

- ☐ Overall, ___ increased from ___ to ___.
- ☐ rose steadily · fell sharply
- ☐ remained stable · stayed the same
- ☐ The biggest rise was between ___ and ___.
- ☐ The highest / lowest figure was ...

COMPARING

- ☐ Compared with ___, ...
- ☐ In comparison, ...
- ☐ ___, whereas ___ ...
- ☐ Unlike ___, ...
- ☐ A larger proportion ... than ...
- ☐ However, ...

MAKING PREDICTIONS

- ☐ If this pattern continued, ... might ...
- ☐ ___ is likely to ...
- ☐ It is possible that ...
- ☐ We can predict that ...
- ☐ However, the data only shows ...
- ☐ Perhaps ...

BEING CAREFUL WITH CLAIMS

- ☐ The data suggests ___, but not ___.
- ☐ This may / might / could mean ...
- ☐ There is no data on ...
- ☐ ..., so we cannot be sure.
- ☐ This claim is partly supported because ...

CONCLUDING

- ☐ In conclusion, ...
- ☐ This suggests that ...
- ☐ Overall, the evidence shows ...
- ☐ We would need more data to find out ...
- ☐ Therefore, ...

MY OWN PHRASES



Write: My word bank

Add the new words you want to remember. Write in English and in your own language. The first row is an example.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with... / word family
trend	noun	the general direction the data moves over time	แนวโน้ม	<i>The graph shows an upward trend in visitor numbers.</i>	upward / downward trend · show a trend · the trend in...



Write: My word bank

Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with... / word family



Write: My word bank

Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with... / word family



Write: My word bank

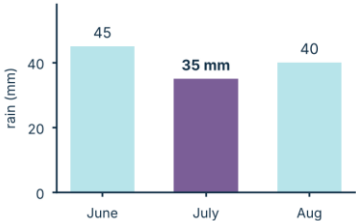
Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with... / word family

EXPLORE YOUR NEW WORDS

The first one is finished for you. Then choose a word, complete the four boxes and draw if it helps.

helps.

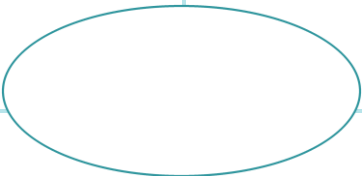
DEFINITION <i>what it means</i> facts or numbers that support a point	CHARACTERISTICS <i>facts about it</i> • comes from the graph or text • can be checked • often has a number and a unit								
evidence									
EXAMPLES <i>what it looks like — words or a drawing</i> “In July, only 35 mm of rain fell.”  <table border="1" data-bbox="150 846 507 1066"> <caption>Rain (mm) by Month</caption> <thead> <tr> <th>Month</th> <th>Rain (mm)</th> </tr> </thead> <tbody> <tr> <td>June</td> <td>45</td> </tr> <tr> <td>July</td> <td>35</td> </tr> <tr> <td>Aug</td> <td>40</td> </tr> </tbody> </table>	Month	Rain (mm)	June	45	July	35	Aug	40	NON-EXAMPLES <i>what it is not</i> “It was a very dry summer.” <i>(an opinion with no figure)</i> “I think tourists like Seabay.” <i>(a guess, not from the data)</i>
Month	Rain (mm)								
June	45								
July	35								
Aug	40								
DEFINITION <i>what it means</i>	CHARACTERISTICS <i>facts about it</i>								

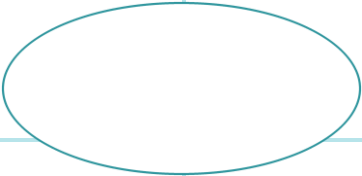
EXAMPLES

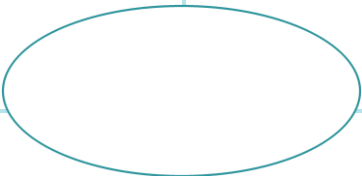
words or a drawing

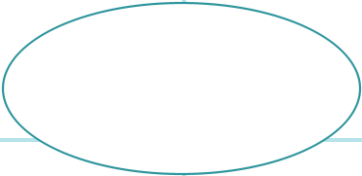
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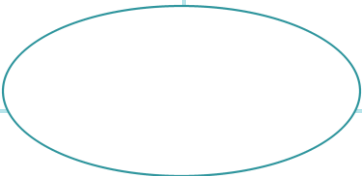
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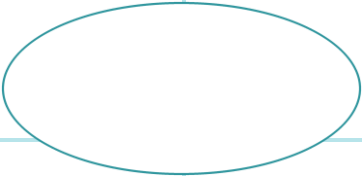
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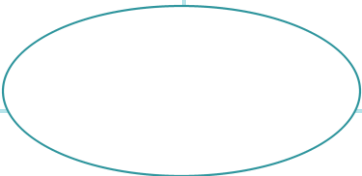
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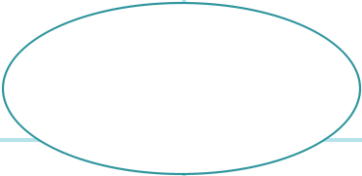
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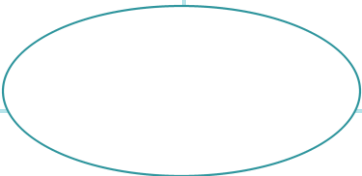
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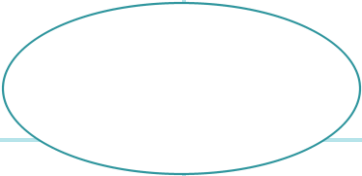
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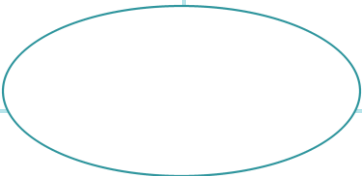
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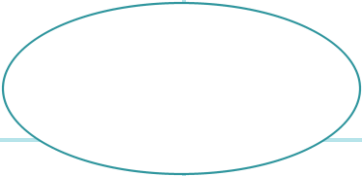
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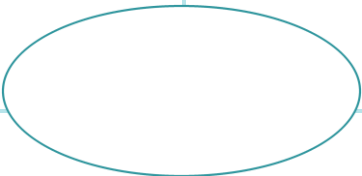
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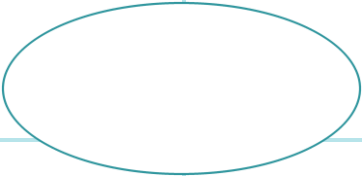
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Remember: 10 ways to practise new words

Choose two or three ways each week. Little and often works best.

1 Say it aloud

Say the word three times. Listen to a dictionary recording to check the stress.

2 Use it in a sentence

Write one sentence about your own life and one sentence about data.

3 Draw it

Draw a small picture or graph that shows the meaning.

4 Cover and test

Cover the meaning. Say it. Then check.

5 Test a partner

Say the meaning. Your partner says the word. Then swap.

6 Make a word family

conclude → conclusion · predict → prediction ·
compare → comparison

7 Find it in the wild

Look for the word in a news story, a graph or another subject. Copy the sentence.

8 Compare languages

Is there a similar word in your language? Write it in your record.

9 Use it this week

Use the word three times in three days, in speaking or writing.

10 Check again

Go back to the word check table. Tick your next box in a different colour.

MY PRACTICE PLAN

This week I will practise these words: _____

I will use tip numbers _____

My own way to remember a word: _____

REMEMBER

You do not need to learn every word at once. Choose the words that matter most to you and keep coming back to them.